REVIEWED By YLow at 2:41 pm, Dec 21, 2023



MIAMI-DADE COUNTY PUBLIC SCHOOLS 2023-2024 TITLE I SCHOOL-LEVEL PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)

TITLE

1//1	School Name			2	
CENT		-		MARIA DE ARMAS	
	•	/ in order to build p	parents' and families' capac	ity for school and community engagement	
•		family mombars w	ill provide input in the und	ate and review of the REER and acciet in	
•	EESAC). The PFEP i	is presented during	g EESAC meetings and the	Annual Meeting About the Benefits of the	
by an administrator.					
	Activity/Tasks	Activity/Tasks Evidence/Timeline			
The school will pre-	sent the Title I Scho	ol-level PFFP for	1 Annual Parent Meeting		
			•		
	•••••				
		-		August-October 2023	
		•			
1 0					
Lointly develop the T	-	ompact		vidence/Timeline	
			2. Title I School-Parent		
···	ompletion		Compact	August 2023-June 2024	
			August 2023-June 2024		
instruction for all learners. Participate in decisions relating to the child's			3. Title I Notification Flyer		
	INVOL	VEMENT OF PARI	ENTS		
y manner, the school v	will involve parents a	nd family members	s in the planning, review, a	nd improvement of the Title I Schoolwide	
ent in decision-making	of how supplemental	funds for Title I will	be used, as follows:		
	Activity/Tasks Evidence/Timeline			vidence/Timeline	
	•.				
-			4. Annual Parent Meeting		
	-		About the Benefits of the		
of the Title I Schoolw	vide Program meeting	minutes.	Title I Schoolwide Program		
			minutes with discussion of	August Ostabor 2022	
During the Annual Pa	arent Meeting About th	he Benefits of the	Title I Parent and Family	August-October 2023	
, Title I Schoolwide Pr	rogram, parents and families will be		Engagement Plan (PFEP)		
, The I Schoolwide FI	ogram, parents and fa	amilies will be	Engagement Plan (PFEP)		
encouraged to provid	de input in the plannin	g, review, and	Engagement Plan (PFEP) and Title I Budget		
f encouraged to provid improvement of the	de input in the plannin Fitle I Schoolwide Prog	g, review, and gram, including			
encouraged to provid improvement of the	de input in the plannin	g, review, and gram, including	and Title I Budget		
encouraged to provid improvement of the	de input in the plannin Fitle I Schoolwide Prog	g, review, and gram, including	and Title I Budget		
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	gagement, by building nprovement in student a FEP is a shared respor uction for all learners, a hool Advisory Council (by an administrator. The school will pre input, review, and a document the discu About the Benefits minutes. The PFEI and families upon ag Jointly develop the T Monitor attendance Monitor homework c Participate in decision nent in decision-making Parents and families input in the decision e Schoolwide Program evidenced in the Anr of the Title I Schoolw	CENTRAL CENTRAL Gagement, by building access and advocacy nprovement in student achievement. FEP is a shared responsibility, parents and uction for all learners, as evidenced by the s hool Advisory Council (EESAC). The PFEP i by an administrator. Activity/Tasks The school will present the Title I Scho input, review, and approval by all a document the discussion in the Annua About the Benefits of the Title I Sch minutes. The PFEP will be made availa and families upon agreement by all stakeh Activity/Tasks Jointly develop the Tilte I School-Parent C Monitor attendance Monitor homework completion Participate in decisions relating to the child y manner, the school will involve parents a nent in decision-making of how supplemental Activity/Tasks Parents and families will be given the oppon- input in the decision making process of ho e Schoolwide Program supplemental funds w evidenced in the Annual Parent Meeting About the	CENTRAL Principal's National Statement gagement, by building access and advocacy in order to build provement in student achievement. Inscient to build provement in student achievement. FEP is a shared responsibility, parents and family members work of all learners, as evidenced by the school's Annual Paren hool Advisory Council (EESAC). The PFEP is presented during by an administrator. Activity/Tasks The school will present the Title I School-level PFEP for input, review, and approval by all stakeholders and adocument the discussion in the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program minutes. The PFEP will be made available to all parents and families upon agreement by all stakeholders. Image: Activity/Tasks Jointly develop the Title I School-Parent Compact Monitor Attendance Monitor nomework completion Participate in decisions relating to the child's education InvOLVEMENT OF PARE Activity/Tasks Parents and families will be given the opportunity to provide niput in the decision making process of how Title I will e Schoolwide Program supplemental funds will be used as evidenced in the Annual Parent Meeting About the Benefits	CENTRAL Principal's Name: MISSION STATEMENT gagement, by building access and advocacy in order to build parents' and families' capace nprovement in student achievement. EP is a shared responsibility, parents and family members will provide input in the upda uction for all learners, as evidenced by the school's Annual Parent Meeting About the Bene hool Advisory Council (EESAC). The PFEP is presented during EESAC meetings and the by an administrator. Activity/Tasks Entropy and the school-level PFEP for input, review, and approval by all stakeholders and adcument the discussion in the Annual Parent Meeting About the Benefits of the Title I School-level PFEP in and families upon agreement by all stakeholders. 1. Annual Parent Meeting About the Benefits of the Title I School-level PFEP. Im Monitor attendance Monitor attendance 2. Title I School-level PFEP. Im Monitor attendance Monitor in the cshool will involve parents and family members in the planning, review, a nent in decisions relating to the child's education 3. Title I Notification Flyer INVOLVEMENT OF PARENTS Entropy and families will be given the opportunity to provide not the decision making process of how Title I e School-wide Program supplemental funds for Title I will be used, as follows: Activity/Tasks Entropy and families will be given the opportunity to provide not the decision making process of how Title I e School-wide Program supplemental funds for Title I will be used, as follows: Activity/Tasks Entropy and families will be given the opportunity to provide nor	





Head Start Meetings and Workshops Strategies provided to parents of preschoolers will establish a strong academic foundation.





ANNUAL PARENT MEETING ABOUT THE BENEFITS OF THE TITLE I SCHOOLWIDE PROGRAM

The school will conduct the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents and families of the school's participation in the Title I Schoolwide Program. During the meeting, the school will provide a description of the Title I Schoolwide Program which will include an explanation about the forms of academic assessments, the school performance data, and the rights of parents. Additionally, the school will document that the communication has been provided to stakeholders, as follows:

Activity/Tasks	Description of Meeting Notice/Inv	vite	Evidence/Timeline		
Netification		lectronic	5. Annual Parent Meeting About the Benefits of the Title I Schoolwide Program		
Notification (Before)	School Calendar/Newsletter		Flyer in Multiple Languages that include Accessibility/ Accommodations Disclaimer	August 2023-October 2023	
Activity/Tasks	Description of Activity/Tasks Conducted During the Meeting				
Documentation (During)	 Title I School-level PFEP reviewed, discussed and updated with parents and families during the meeting 		Documentation verifying meeting attendees		
	Meeting agenda includes all required items and updated with school information		 6. Annual Parent Meeting About the Benefits of the Title I Schoolwide Program PowerPoint Presentation (customized throughout) on school website 		
	Meeting minutes include record of dialogue with parents/families		Parent Surveys discussed and made available (in multiple languages) during the meeting		
	Title I Notification Letter made available to parents and families		 District Advisory Council (DAC)/Parent Advisory Council(PAC) Representative Form completed and maintain at the school 		
Title District-level PFEP made available the meeting		luring 6	School-Parent Compact reviewed and updated during the meeting		
Activity/Tasks	De				
	7. Annual Parent Meeting About the Ben	efits of the Title	I Schoolwide Program Atte	endance records.	
	Meeting agenda uploaded to Title I Comp collaboration site		collaboration site	aded to Title I Compliance	
	 DAC/PAC Representative Form collected maintained at the school 	land	Compilation of Survey completed and uploar	y Results ded to the Title I e-Filing System	
	 Meeting data entered on Monthly Parent and Family Engagement Data Report 		Updated School-Pare available to parents a	•	
Follow-Up (After)	 8. Link of school's website page that incl -Title I Notification Flyer; -Title I District-level PFEP; -Title I School-level PFEP; -Title I Notification Letter; -Title I School-Parent Compact; -Title I School-level Parent and Family En -Annual Parent Meeting About the Benefiti -School Improvement Process (SIP); and 	gagement Survi is of the Title I S	ey; schoolwide Program Powerl		
	-Additional resources to support student's	at-home learnin	ng		





FLEXIBLE PARENT MEETINGS						
With Title I supplemental PFE funds, the school will provide activities such as, webinars, teleconferences, video conferences, conduct home visits, and other services related to parent and family engagement on a flexible schedule.						
	exible Meetings	Meeting/Activity				
9. Minimum of two (2) flyers in multiple languages, of school based parental activities, with accessibility accommodations and translation services disclaimer (demonstrating flexible meetings at different times of the day)		Face-to-Face Meeting/Workshop				
		Annual Parent Meeting About the Benefits of the Title I Schoolwide Program				
BUILDING CAPACITY						
The school will implement activities that build the capacity for meaningful parent and family engagement. The activities implemented by the school will help to build relationships with the community in order to improve student achievement. Additionally, the school will provide resources and training to assist parents and families to work with their child(ren), and provide other reasonable support for parent and family engagement via the activities below.						
Activity/Tasks	Title of Person Responsible	Resources Provided				
Annual Parent Meeting About the Benefits of the Title I Schoolwide Program	Assistant Principal	PowerPoint Presentations				
EESAC Meetings	EESAC Chairperson	Handouts				
Community-Based Partnerships	Assistant Principal	Brochures				
		F DEVELOPMEN				
Professional development op	portunities will be provided to encourage and	educate staff, w	hich may include:			
 How to value and utilize the contributions of parents and families; How to reach out to, communicate with, and work with parents and families as equal partners; How to implement and coordinate parent and family programs; and How to build upon ties between parents and families and the school. 						
Activity	Title of Person Responsible	Parent and Family Engagement Focus Area	Documentation			
 District-sponsored Title I Facilitator/ School-site Administrator training sessions 	Administrator	Implementing/ Coordinating parent/family programs	Agenda, handouts, PowerPoint presentation, implementation of knowledge gained, and Master Plan Points from MyLearningPlan Professional Development Management System			
 Community Involvement/ Community Liaison Specialists (CIS/CLS) training sessions 	CIS/CLS	Implementing/ Coordinating parent/family programs	Agenda, handouts, PowerPoint presentation, Implementation knowledge gained, and Master Plan Points from MyLearningPl. Professional Development Management System			





Faculty/Staff trainin	a					
sessions	-	ICLS	Implementing/ Coordinating parent/family programs	Agenda, handouts, PowerPoint presentation, impl knowledge gained, and Master Plan Points from M Professional Development Management S		ster Plan Points from MyLearningPlan
		OTH	IER ACTIVITIES			
The school will conduct o their child(ren).	ther activities/events/mee	tings to encourage an	d support parent	s and families with m	nore mea	aningful engagement in the education of
Activity	Title of Perso	son Responsible		ily Engagement s Areas		Evidence of Effectiveness
FAST Night	Curriculu	um Coach Data Drive		en Instruction		Handouts
Meeting with Truancy Ch Study Team	ild Cour	nselor	Pare			Attendance Records
		A	CCESSIBILITY			
will share information rel	lated to parent and fami	y programs, meetings	s, school reports	, and other activities	s in an u	family members. Additionally, the school understandable, uniform format, and in nily members with special needs.
Accessibility Focus Areas	Accommodations	Title of Person Responsible			Evidence of Effectiveness	
Language	Translated Materials	Principal		Multi-language Materials/Flyers/Handouts with disclaimer		
Parents with Special Needs	Handicap Parking	Principal		Photos		
		CO	MMUNICATION			
measure student progres performance standards a	ss, the achievement leve assessments, and provide regular meetings in order ly, the school will submit c	Is students are expect parents with informa to formulate suggestic omments provided by	ted to obtain, id tion regarding th ons and to partic parents and/or fa	entify students who eir child(ren)'s atten ipate, as appropriate	are at r ndance. In e, in decis oolwide p	· · · · · · · · · · · · · · · · · · ·
Areas	Conten	Content and Type of Activity		Responsible		Evidence of Effectiveness
Title I Notification	Parent Correspondence			Assistant Princi	ipal 1 [.] Ie	0. Title I Notification Letter in multiple anguages on District or school letterhead 1. ESSA Four-Week Parent Notification etter in multiple languages or signed isclaimer
Curriculum	Meetings/Workshops/Events/Parent Correspondence			Curriculum Coa	acn	2. Evidence of meeting, workshop, vent, and/or parent correspondence
Assessment/ Achievement Levels	Parent Correspondence and Documentation of Additional Educational Assistance to students identified as not meeting State Standards Click here for more information: https://arda.dadeschools.net/#!/fullWidth/3937			e Assistant Princi	ipal -	13. Evidence of parent correspondence





	Visit the Florida Statewide Assessments Portal: Additional Resource: Pop N'Prep On Demand Teacher Help:	https://flfast.org/fast.html https://popnprep.dadeschools.ne <u>t</u>	CIS/CLS	and documentation of additional assistance for students not meeting state standards implemented at the school site 14. Three (3) samples of the Official School-level Title I Parent and Family Engagement Survey (one sample for		
Parent Concerns	Official School-level Title	I Parent and Family Engagement Survey	y CIS/CLS	each language as applicable: English, Spanish, and Haitian-Creole)		
		BARRIERS				
Provide a description of any barriers that prevented parents from participating during the previous school year. Describe the steps the school will take for the coming school year to overcome these barriers (with attention to parents/families with disabilities, limited English speakers, students living in unstable housing situations, and parents/families of migrant children) [ESEA Section 1116].						
Barriers Areas		Plan of A	ction (Steps)			
Refer to i3 WrapAround Services, Project Upstart, and social worker will refer families for outside services. Homelessness						
Parents not available at all times so we will schedule virtual workshops/meetings for parents Unfamiliar with School System						
PARENT AND FAMILY FEEDBACK						
Each year, our school encourages parents and families to work in collaboration with the school to develop, review, and revise the Title I School-level Parent and Family Engagement Plan (PFEP). The PFEP is a tool that is used to determine how well our school is partnering with you and promoting your involvement in your child's education throughout the school. Your feedback is important in helping us in continually improving the PFEP and the parent and family engagement program at our school. We have provided contact information below so that you can learn about the different ways you can be a part of this home school connection. Thank you!						
Title I Compliance Facilita Name:	ator ALTEN RUSSELL					
Title I Compliance Facilita Contact Information:	ator <u>305-573-2344</u>					
This plan is aligned with Section 1116 of the Every Student Succeeds Act						
Deadline to submit the Title I School-level Parental & Family Engagement Plan (PFEP) is Friday, October 27, 2023.						